

Quality Enhancement Cell Alumni Survey (To be filled by Alumni – after the completion of each academic year)

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at university. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

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(A): Excellent (B): Very Good (C): Good 1. Knowledge	od (D): Fair		(E): Poor				
1.1 Humanities and professional discipline, (if applicable)	(A)	(B)	(C)	(D)	(E)		
1.2 Problem formulation and solving skills	(A)	(B)	(C)	(D)	(E)		
1.3 Collecting and analyzing appropriate data	(A)	(B)	(C)	(D)	(E)		
1.4. Ability to link theory to practice.	(A)	(B)	(C)	(D)	(E)		
1.5 Ability to design a system component of process	(A)	(B)	(C)	(D)	(E)		
1.6 IT Knowledge	(A)	(B)	(C)	(D)	(E)		
2. Communications Skills							
2.1 Oral communication	(A)	(B)	(C)	(D)	(E)		
2.2 Report writing	(A)	(B)	(C)	(D)	(E)		
2.3 Presentation	(A)	(B)	(C)	(D)	(E)		
3. Interpersonal Skills							
3.1 Ability to work in teams.	(A)	(B)	(C)	(D)	(E)		
3.2 Ability to work in arduous / Challenging situation	(A)	(B)	(C)	(D)	(E)		
3.3 Independent thinking	ependent thinking (A) (B) (C) (D) (E)						
3.4 Appreciation of ethical Values	(A)	(B)	(C)	(D)	(E)		
4. Management / Leadership Skills							
4.1 Resource and Time management skills	(A)	(B)	(C)	(D)	(E)		
4.2 Judgment	(A)	(B)	(C)	(D)	(E)		
4.3 Discipline	(A)	(B)	(C)	(D)	(E)		
5. Department Status							
5.1 Infrastructure	(A)	(B)	(C)	(D)	(E)		
5.2 Faculty	(A)	(B)	(C)	(D)	(E)		
5.3 Repute at National level	(A)	(B)	(C)	(D)	(E)		
5.4 Repute at international level	(A)	(B)	(C)	(D)	(E)		

6. Gene	eral Comments	
		or suggestions, which you think would help strengthen our d recommend and courses that you did not gain much from)
7. Care	eer Opportunities	
8. Alum	nni Information	
1.	Name (Optional)	
2.	Name of organization	
3.	Position in organization	
4.	Year of graduation	