

Quality Enhancement Cell Survey of Graduating Students

(To be filled out by graduating students in last semester / year before the award of degree)

The survey seeks graduating students' input on the quality of education they received in their program and the level of preparation they had at university. The purpose of this survey is to assess the quality of the academic programs. We seek your help in completing this survey.

A: Very	satisfied	d B: Satisfied C: Uncertain D: Dissatisfied		E:	E: Very dissatisfied					
1.	The work in the program is too heavy and induces a lot of pressure									
	A	A	В	C	D	E				
2.	The prog	gram is effective in enhancing team-working abilities.								
	A	A	В	C	D	Е				
3.	The program administration is effective in supporting learning.									
	A	A	В	C	D	E				
4.	The program is effective in developing analytical and problem solving skills.									
	A	A	В	C	D	E				
5.	The program is effective in developing independent thinking.									
	A	A	В	C	D	E				
6.	The program is effective in developing written communication skills.									
	A	A	В	C	D	E				
7.	The program is effective in developing planning abilities.									
8.	_	A ctives of the pr	B ogram have beer	C fully achieved	D	E				
9.	-	A the contents of	B curriculum are	C advanced and mo	D eet prog	E ram objectives				
10.		A vas able to mee	B et the program of	C ojectives	D	Е				
	A	A	В	C	D	E				

11.	Enviro	Environment was conducive for learning											
12.	Whet	A B C D Whether the Infrastructure of the department was good.				_	Е						
	.,.====	A	В		8	D	Б						
13.	Wheth			C D E Co-curricular and extra-curricular activities									
		A	В	C		D	E						
14.	Wheth	Whether scholarships/ grants were available to students in case of hardship											
		A	В	C		D	E						
		tion 9 if app											
9.	The internship experience is effective in enhancing												
	a.		work in teams	(A)	(B)	(C)	(D)	(E)					
	b	Independe	ent thinking	(A)	(B)	(C)	(D)	(E)					
	c.	Appreciat	tion of ethical Values	(A)	(B)	(C)	(D)	(E)					
	d.		nal development	(A)	(B)	(C)	(D)	(E)					
	e.		nagement skills	(A)	(B)	(C)	(D)	(E)					
	f	Judgment		(A)	(B)	(C)	(D)	(E)					
	g.	Discipline		(A)	(B)	(C)	(D)	(E)					
	h.		between theory and	(A)	(B)	(C)	(D)	(E)					
		practice	·		(D)	(C)	(D)	(L)					
10.	What	are the best	aspects of your progra	am?									
													
11.	What	aspects of y	our program could be	improv	ved?								

You may use additional sheets for questions 10 & 11 if needed.